


Universities and Colleges Assessment



 <p>Universities and Colleges Assessment</p>	Name of Entry							Overall Impression
	Judges							
Date of Assessment							Total Marks	
MAXIMUM OF 10 POINTS PER SUB SECTION								
A Horticulture 40%	A1		A2		A3		A4	
B Environment 30%	B1		B2		B3			
C Community 30%	C1		C2		C3			
Total Score out of 100							Medal Awarded	
Gold, Excellent 85-100 Points Silver Gilt, Very Good 75-84 Points Silver, Good 60-74 Points Bronze, Satisfactory 50-59 Points								
<i>Judges feedback on areas for consideration</i> <ul style="list-style-type: none"> • • • • • • • • 								

Universities and Colleges Assessment



		Gold10-9	Silver Gilt 8	Silver 7-6	Bronze 5
A1	<u>Plant Selection</u> Are the plants suited to their growing conditions and location and is there year round interest (where appropriate)?	Excellent plant selection with almost no exceptions and extensive year round colour and interest.	Plant selection overall is very good with only a few exceptions and ample year round colour and interest.	Plant selection is generally good . There is room for improvement in some areas in order to extend year round colour and interest.	Plant selection is satisfactory however it requires further consideration in order to extend the season and maintain interest.
A2	<u>Plant Quality</u> Are the plants in the grounds of the University or College vibrant and grown to their full potential? Are they free of all pests and diseases?	Plant quality is excellent and grown to full potential with no evidence of pests and diseases.	Plant quality is very good with few exceptions. There are minimal signs of pests and disease present.	Generally plant quality is good but not consistent. Pest and diseases are present in a few locations. Lack of vigour in some areas.	Plant health and vigour could be improved but are generally satisfactory . Pests and diseases are present in certain areas.
A3	<u>Maintenance of Planted areas</u> Are areas maintained to a high standard including cultivation, weeding, feeding, pruning, grass and hedge cutting and lawn edging? Where appropriate tree management and maintenance including appropriate re planting initiatives.	Excellent standards of cultivation. Very consistent throughout. Maintenance and general care is outstanding in all areas.	Standards are very good with few exceptions. Maintenance is managed very well and the results are very consistent.	Standards are good and fairly consistent. There are a few exceptions where further attention is required.	Standards are generally satisfactory . However, the maintenance programme requires further attention to detail in some areas.
A4	<u>Overall Impression</u> Are the overall design and materials used appropriate to the University or College Grounds	Excellent attention to detail delivering the desired results in a most consistent and appropriate manner.	Most areas have high impact and very good attention to detail though a few are not compatible.	Good overall effect although not always balanced. Some areas make an impact others need to be more vibrant.	Although satisfactory more attention to detail is required in order to create more impact and design.

Universities and Colleges Assessment



		Gold 10-9	Silver Gilt 8	Silver 7-6	Bronze 5
B1	Natural Environment Biodiversity including the management and protection of the natural environment and wildlife habitat, The provision of appropriate wildflower areas and conservation sites including aquatic ones, provision of bat, bird boxes and insect hotels.	The natural environment is managed to an excellent standard supporting a wide range of flora & fauna, with little improvement required.	The natural environment is managed to a very good standard supporting a wide range of flora & fauna, very little effort would lift it to excellent.	The natural environment is managed to a good standard supporting a wide range of flora & fauna. Requires further work to improve it in places.	The natural environment is managed to a satisfactory standard supporting a wide range of flora & fauna, Needs significant improvement in places.
B2	Hard Surfaces and Open Grass Areas To include cleanliness, absence of litter, weeds in hard surfaces , graffiti, flyposting and chewing gum, water conservation and recycling initiatives , hard landscape, open spaces garden furniture maintenance including seats, litter bins, railings and fences where appropriate	All areas are cleaned to an excellent standard, litter bins, seating and fences are in excellent condition. There is effective control of weeds in hard surfaces, no graffiti and flyposting. Excellent recycling initiatives.	All areas are cleaned to a very good standard, litter bins, fences and seating are in very good condition. There is reasonable control of weeds in hard surfaces, very little graffiti, very good recycling initiatives.	All areas are cleaned to a good standard, litter bins and seating and fences are in good condition. There is generally good control of weeds in hard surfaces but evidence of some graffiti and flyposting. Reasonable recycling initiatives.	All areas are cleaned to a satisfactory standard, litter bins and seating and fences are in variable condition. There is evidence of a lack control of weeds, in hard surfaces and considerable graffiti and flyposting. Little recycling initiatives.
B3	Local Identity To include sense of place, heritage, art in the landscape and signage and interpretation	Extensive evidence of efforts to highlight/enhance local identity. An excellent impression made about what makes the University or College unique.	Considerable evidence of efforts to highlight/enhance local identity. A very good impression made about what makes the University or College unique.	Some evidence of efforts to highlight/enhance local identity. A good impression made about what makes the University or College unique.	Little evidence of efforts to highlight/enhance local identity. A satisfactory impression made about what makes the University or College unique.

Universities and Colleges Assessment



		Gold 10-9	Silver Gilt 8	Silver 7-6	Bronze 5
C1	<u>Communication & Awareness</u> Active engagement with students and visitors both within and outside the immediate area, involving all ages and groups. Communication and social media embraced in all its forms.	Communication extremely well covered, participation by students is outstanding. Public awareness excellent	Communication very well covered. Very good student & community participation and public awareness.	Communications good . Student and community participation and public awareness of a good standard. A few missed opportunities.	Communications and public awareness is satisfactory . Student and community participation is limited. Overall there is room for improvement
C2	<u>Funding & Support</u> On-going support for the in bloom initiative making it viable and able to continue moving forward. Adequate budgetary provision by University or College to provide an appropriate standard of maintenance.	Excellent levels of funding that ensures the viability of the University or College Grounds into the future. Support in all areas is outstanding.	Very good level of funding that ensures the viability of the University or College grounds Support in all areas is very good and will be sustainable over time.	Good level of funding that ensures the viability of the University or College grounds and sustains present projects. Support in all areas is good and, with effort, will be sustainable over time.	Satisfactory level of funding that ensures the viability of the University or College grounds and sustains present projects. Support in all areas is satisfactory and fairly sustainable over time.
C3	<u>Year Round Activity & On-Going Planning</u> Evidence of forward planning and year round activities highlighting any events to raise awareness Active engagement with the students demonstrating good partnership working.	Excellent evidence of all activity taking place throughout the year and of advanced planning. The annual programme work within the University or College grounds is excellent.	Very good evidence of all work taking place throughout the year and of advanced planning giving this site a real strength.	Good evidence of all work taking place throughout the year and of advanced planning. The site is in a good position.	Satisfactory evidence of all work taking place throughout the year and of some advanced planning. The site is in a satisfactory position.

Should any element through no fault of the Business be absent then use an average mark for that element only (average in most cases will be within 7-6) if the element is inappropriate to the Business do not mention it in the feedback.